

# SOCI 3364: Sociology of the Family

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## Meeting Times

This course takes place 100% online. We will not meet in class.

## Contact Information

**Dr. Judy Brown-Allen**

Email: [jallen12@kennesaw.edu](mailto:jallen12@kennesaw.edu) (email on D2L only)

Office: **NSS Bldg. 4068**

On-Line Office Hours: **Every MW 9 a.m. until 6:00 p.m.**

Office Phone: **470-578-2070**

**Directions: Leave phone message and speak slowly and loud enough for me to hear you and return your calls or send an email on D2L (72 hour return on emails)**

I will answer through D2L email only. However, responses will generally be faster when sent through my D2L email address. You will receive a response within 48 to 72 hours, if not faster. If you email me on a Friday after 5:00 pm you will get a response on Monday because like students I also like to enjoy my days off with family on the weekends.

Quiz Grades post immediately upon completion. Graded Assignments and feedback posted within 1 or 2 weeks of the due date for major assignments and within 1 week of the due date for participation activities.

I will not discuss grades via email but a phone call with me calling you back to make certain it is you. You may not schedule an appointment at this time to speak in person to discuss grades.

**I will not respond to emails sent from non-KSU email addresses. Use your @students.kennesaw.edu email address on D2L only for feedback and put what class in you are in under subject matter for a faster response.**

## Description

Presents the institution of the family in historical and cross-cultural perspective, including an analysis of the American family system, its social structure and alteration, and its relation to other social institutions.

### Pre-requisites

Students must have earned a grade of "C" or higher in SOCI 1101 in order to be enrolled in SOCI 3364.  
Credits: 3-0-3

### Purpose

The relationship between marriage and family is an interesting topic for students to study. Marriage and Family allows students to examine the dynamics of relationships and family. Taking a course in Marriage and Family also gives students an opportunity to develop an awareness and appreciation for others. The wonderful thing about this course is any student who takes the three hour prerequisite of Introduction to Sociology may take this class.

## Objectives

By the end of this course, students will be able to do the following:

This course will help students focus on mate selection and the process of intimacy.

It will help students identify various sociological principles, theories and concepts relevant to marriage and family.

It will enable students to consider the Institution of marriage and family in a comparative, global perspective by examining examples of the institution in other nations in Africa, Europe, Asia and Latin America.

## Materials

Hammond, R., Cheney, P., Pearsey, R. (2015). Sociology of The Family.

**THIS BOOK IS FREE TO USE AT**  
[www.freesociologybooks.com](http://www.freesociologybooks.com)



Required reading assignment: Please Read Chapters One & Two, which is one of your assigned readings in Week One & Two. Further reading material (s) may be assigned by the Instructor. **Because it used throughout the entire course for instruction and daily assignments. However, there are four films that students are required to watch and take quizzes over and there may be a small cost associated with accessing and watching them. If this is an issue with any student then this course is not for you. The University no longer allows Professors to provide links to watch films so the cost is the sole responsibility of students taking my course.**

## Evaluation

### Final Grade Criteria

Weight	Assignment/Category
25%	Unit Tests
25%	Quizzes
25%	Daily Assignments
25%	Final Exam

Please see the "Grades" tab in D2L for a full list of grades to track your learning progress.

## Final Grade Breakdown

Grade	Range
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

## Assignment Policies

Assignments are submitted through the designated D2L assignment folder only. All assignments must be PDF or Word Documents Only. If I cannot access your work to grade it then it will be considered late. Technology failure is not an excuse. Assignments cannot be emailed and will not be accepted unless it is for a late Daily Assignment Grade. All assignments are automatically submitted through plagiarism detection software. University academic integrity policies apply.

## Course Policies

### Attendance Policy

This course is 100% online. Attendance is based on active participation in the online class and completion of all assignments. Non-attendance (or non-completion) does not constitute a withdrawal.

### Extensions and Late Work

All late daily assignments will receive a deduction of -25 pts per day late, including weekends. There are NO make-up Quizzes. Tests cannot be made up without a University excused absence or reason for missing an exam.

### Course Technology and Technical Skills

To be successful in this course, you must have access to a computer equipped with the Internet access, Microsoft Office, and either the Google Chrome, Mozilla Firefox, or the Safari browser. Internet Explorer is only acceptable as a last resort, as it can be unpredictable. Please Note: **Students in this course will view films, before accessing their quizzes. It is the responsibility of the student enrolled in this course to view assigned films. A small fee to view or access is a part of this course because the University no longer allows free links for films any longer. If this is an issue then this is not the course for you. The three films we will be watching are in your course calendar of assignments and highlighted in yellow.**

You must also possess basic computer skills including the ability to navigate the Internet using your chosen browser, use basic Microsoft Word and PowerPoint functions, access D2L and your KSU email, and send and receive email using each. For training on [KSUMail](#) and [Office 365](#), please refer to the UITS websites.

### Netiquette

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. [Netiquette guidelines](#).

## Institutional Policies

### [Federal, BOR, & KSU Course Syllabus Policies](#)

Information contained in the links below constitutes the Federal, BOR, and KSU course syllabus policies. These policies are updated on the Academic Affairs Website annually. [Federal, BOR, & KSU Policies](#)  
[Student Resources](#)

### [Academic Integrity Statement](#)

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also [KSU Student Code of Conduct](#).

### [Electronic Communication](#)

The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu" or "kennesaw.view.usg.edu" (in D2L). As a result, of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

## Additional Items

### [Technical Support](#)

For issues with technical difficulties, please contact the Student Help Desk at 470-578-3555 or email them at [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu).

### [The Writing Center](#)

Whether you're a business major working on a proposal, a graduate student writing your dissertation, or an engineering student composing a report, your writing will be judged by instructors now and by potential employers later. The KSU Writing Center is here to support your development as a writer so that you become a more articulate and fluent communicator at the university and beyond. [The Writing Center](#).

### [Disclaimer](#)

This syllabus is subject to change as the need arises.

## Disability Policy and Services

Students requesting accommodation for disabilities must first register with [Student Disability Services](#). Student Disability Services (SDS) is the first contact for students with disabilities to arrange accommodations and locate campus and community resources. To access accommodations, students must first connect with SDS and provide the appropriate documentation as outlined by the Board of Regents of the University System of Georgia. Documentation submitted to SDS remains confidential within SDS and is not shared with third parties without written permission from the student. SDS assists in identifying appropriate accommodations and it is the student's responsibility to submit notice of accommodations to instructors and campus departments as needed. Student Disability Services will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. **Accommodations are not retroactive**, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations. [Contact SDS](#).

## Academic Calendar

Event	Date
First Day of Classes 1/11th	January 11 <sup>th</sup>
Last Day to Withdraw	
<b>Spring Break 3/8 through 3/14</b>	
Last Day to Withdraw w/o penalty	MARCH 3 <sup>RD</sup>
**Final Exams TBA (may change)	May 4 <sup>th</sup> through May 10 <sup>th</sup>

For further questions about the Academic Calendar, refer to <https://registrar.kennesaw.edu/academic-calendars/fall-2020-academic-calendar.php>

# Course Calendar Schedule for 14 Weeks

## Week One & Start Here Module

**Opens Monday 01/11 at 6:00 AM and closes Friday 01/15 at 11: 59 PM**

1. Read Chapters 1 &2 of your On-line Text book
2. Watch Netiquette Video
3. Read the Course Syllabi completely
4. Vocabulary Key Terms Other Resources

<https://www.asanet.org/sites/default/files/savvy/introtosociology/Documents/Glossary.html>

<http://academics.triton.edu/faculty/mbotterweck/glossary.html>

[http://maxweber.hunter.cuny.edu/pub/eres/BLPR102\\_PIMENTEL/glossary.html](http://maxweber.hunter.cuny.edu/pub/eres/BLPR102_PIMENTEL/glossary.html)

<https://sociologydictionary.org/>

## Week Two & Module One: Introduction to the Course!

**Opens Friday 1/15 6: 00 AM and closes Thursday 1/21 at 11: 59 PM**

1. Read Chapters 1 &2 of your Text-books
2. Vocabulary Key Terms submit by deadline date

## Week Three & Module Two: Fill in the Blanks Chapters 1 & 2

**Opens Friday 1/22 at 6: 00 AM and closes 1/28 at 11: 59 PM**

1. Read Chapters 1 & 2 if you have not done so already
2. Complete Chapters 1 & 2 Fill in the Blank Quiz (D2L Quiz Section)
3. Submit your work before the deadline date for full credit on D2L

## Week Four & Module Three: 25 Question Vocabulary Terms Quiz

**Opens Friday 1/29 at 6:00 AM and closes 2/4 at 11: 59 PM**

1. Go to the Quiz Section on D2L and take 25 Question Multiple Choice Thirty-minute Vocabulary Quiz.
2. Submit 25 Ways to Save Money & 25 Ways to Waste Money
3. Review your Power Points

## Week Five & Module Four: Family Issues

**Opens Friday at 2/5 at 6: 00 AM and closes 2/11 at 11: 59 PM**

1. Read the short story for the Family Issues Assignment and follow Instructions in Module Four
2. Submit your work before the deadline date for full credit on D2L in a PDF or Word Document
3. Do not forget to do your Discussion Post and follow instructions, which are completely different from the assignment instructions. ( The Discussion Post is a way to get feedback from your peers before submitting your work for a letter grade)

## Week Six & Module Five: Sense & Sensibility

**Opens Friday 2/12 at 6: 00 AM and closes Thursday 2/18 at 11: 59 PM**

1. Watch "Sense and Sensibility"
2. Take the 10 Question Quiz located in the Quiz section on D2L
3. Complete work by the dead line date listed on the calendar
4. Read Chapters 3 & 4
5. Take the D2L Online Chapters 3 & 4 Fill in the Blanks in Quiz Section on D2L

Where to watch Sense and Sensibility:

- Amazon Prime Video
- Hulu
- STARZ
- YouTube (BUY or Rent)
- Microsoft Store
- Google Play
- iTunes

**Week Seven & Module Six: Fill In the Blanks Chapters 3 & 4**

**Opens Friday 2/19 at 6: 00 AM and closes Thursday 2/25 at 11: 59 PM**

1. Read Chapters 3 & 4 if you have not done so
2. Take the Unit Test One Quiz on D2L in Quiz Section

**Week Eight & Module Seven: Pride and Prejudice**

**Opens Friday 2/26 at 6: 00 AM and closes Thursday 3/14 at 11: 59 PM**

1. Watch "Pride and Prejudice"
2. Take the 10 Question Quiz located in the Quiz section on D2L  
Complete Quiz by the dead line date listed on the calendar
3. Review your Power Points for Upcoming Unit Test Two

Where to Watch Pride & Prejudice (2005):

- Amazon Prime Video
- HBO Max
- Netflix
- YouTube ( BUY or RENT)
- VUDU
- Microsoft Store
- iTunes

**Week Nine & Module Eight: Wooden Bowl**

**Opens Friday 3/19 at 6: 00 AM and closes Thursday 3/25 at 11: 59 PM**

1. Type a one-paged reflection about the mini film The Wooden Bowl. In the paper, each student will discuss what message the small child was trying to send to the parents about their ill treatment of the grandfather in the story.
2. Read Chapters 5 & 6 of your assigned Text Books
3. Take the Fill in the Blank Chapters 5 & 6 Quiz

**Week Ten & Module Nine: Hitch**

**Opens Friday 3/26 at 6: 00 AM and closes Thursday 4/1 at 11: 59 PM**

1. Watch movie "Hitch" starring Will Smith & Kevin James
2. Take 10 Question Quiz on D2L
3. Take the Fill in the Blank Quiz on Chapters 7 & 8

4. Start studying for the upcoming Unit Test Two on D2L in the Quiz Section

Where to watch Hitch (2005):

- Amazon Prime Video
- CBS All Access
- VUDU
- Google Play
- iTunes
- Microsoft Store
- YouTube (RENT or Buy)

### **Week Eleven & Module Ten: Bridges of Madison County**

**Opens Friday 4/2 at 6: 00 AM and Thursday 4/8 at 11: 59 PM**

1. Read Chapters 7 & 8 if you have not done so
2. Take the Unit Test Two
3. Watch the film "Bridges of Madison County"
4. Take the 10-question quiz covering the film

Where to Watch Bridges of Madison County:

- HBO GO
- HBO NOW
- YouTube (RENT or BUY)
- Microsoft Store
- Google Play
- iTunes
- VUDU

### **Week Twelve & Module Eleven: Fill In the Blanks Ch. 9 & 10**

**Opens Friday 4/9 at 6: 00 AM and closes Thursday 4/15 at 11: 59 PM**

1. Read Chapters 9 & 10 if you have not done so
2. Take the Chapters 9 & 10 Fill in the Blank Quiz Assignment

### **Week Thirteen & Module Twelve: Ideal Mate**

**Opens Friday 4/16 at 6: 00 AM and closes Thursday 4/22 at 11: 59 PM**

1. Read Chapters 9 & 10 of your assigned textbook if you have not
2. Create a Perfect Mate using the templet provided for you and submit a creative photo of what your significant other looks like to complete the assignment
3. Review & Study Power Points for upcoming Final Exam & Vocabulary Key Terms also
4. Final Exam TBA

**Take this week to review and study for the upcoming Final Exam 4/23 through 4/29**



**Week Fourteen & Module Thirteen: FINAL EXAM REVIEW AND STUDY**

**Opens Friday at 4/30 at 6: 00 AM and closes Thursday 5/6 at 11: 59 PM**

1. FINAL EXAMINATION REVIEW AND STUDY GUIDE