

Course Syllabus

This course is designed to examine:

- a. The characteristics of students with disabilities,
- b. The educational and legal implications for working with students with disabilities and other learning needs,
- c. Collaborating with other professionals to meet the needs of all students,
- d. Strategies for successful inclusion, and
- e. Instructional and curricular adaptations.

Instructor Name and Contact Information

- Name: Dr. Eric Landers
- Department: Elementary and Special Education
- Campus: Statesboro
- Email: ericlanders@georgiasouthern.edu

Office Hours

Office hours will be announced each week or by appointment.

Course Start and End Dates

Refer to the course calendar for scheduled events and due dates.

- Start date: August 14
- End date: December 4
- Finals: December 5-6

Holidays

List the holiday dates for this class.

Course Goals or Objectives

Upon completion of this course, students will be able to:

- Describe characteristics of individuals with exceptional learning needs, focusing on students with high-incidence disabilities who are likely to be served in inclusive settings;
- Identify characteristics of categories of exceptionalities;
- Describe litigation and legislation that impact special education services, as well as legal requirements for general education teachers regarding providing a free, appropriate, public education for all students;
- Describe the special education procedures (e.g., from pre-referral to placement, the components of the Individualized Education Program) and services available for students (including various service delivery models and related services);
- Describe a life-span approach to working with students with exceptionalities, from preschool through transition to adulthood;

- Identify ways that general education teachers can build partnerships with other professionals and parents, including IFSPs;
- Identify strategies for the successful inclusion of all students in general education to the maximum extent appropriate;
- Identify strategies for adapting curriculum and instruction to meet the learning needs of all students.

Required Resources, Materials, and Technology

The following resources and/or technologies are required for this course:

- All materials are provided within the course

You will find a list of discounted software available through Georgia Southern on your my.GeorgiaSouthern.edu page.

Online Learning Commitment Expectations

Because there are no scheduled classrooms for this course, students must take full responsibility for logging into the course to complete the assigned course work by the assigned due dates. Students should log into the course on a daily basis to check for messages and other important information. Do not wait until the last minute to do work that requires you to submit by due date.

Writing Guidelines

Submit all written assignments according to the following guidelines:

- [APA](#)
- [MLA](#)

- Other...

Grade Calculations

Your grade for the course will be calculated as follows:

Activity	Percentage of Final Grade
Assignments	30%
Quizzes	30%
Midterm	20%
Final	20%

Final Grade Distribution

Final grades for this will be assigned as follows:

Grade	Score
A	90
B	80

C	70
D	60

Policies

Late Work Policy

Late work is not accepted and will result in a grade of 0 unless prior approval is given by the instructor. In cases of emergency where prior contact is not feasible, the student will contact the instructor as soon as possible and provide documentation upon request. **NOTE:** If you wait until the last minute to submit an assignment and have technical difficulties, this is not an excuse for missing an assignment. You are expected to be proactive in completing and submitting your assignments in a timely manner.

Incomplete Grades

Any student who is unable to complete all course requirements by the end of the semester for unavoidable and/or emergency reasons may ask the instructor to assign a grade of I (Incomplete). Incompletes will NOT be granted for failure to complete work in a timely fashion OR when the grade earned is less than satisfactory. Incompletes will ONLY be granted AFTER the midterm week, if legitimate reason is provided. Students who cannot meet these criteria should request assignment of a grade of Withdraw (W). The student and instructor will sign a contract specifying the work completed and the work remaining to be completed. To clear the Incomplete, the student must complete ALL requirements by the end of the next term. Students who fail to complete all requirements by this deadline will automatically be assigned a grade of F (Fail).

Students who cannot complete all work to clear the I, may avoid an F by contacting the instructor to request a grade of Permanent Incomplete.

Withdrawal

Any student who is unable to complete all course requirements by the end of the semester for unavoidable and/or emergency reasons may ask the instructor to assign a grade of I (Incomplete). Incompletes will NOT be granted for failure to complete work in a timely fashion OR when the grade earned is less than satisfactory. Incompletes will ONLY be granted AFTER the midterm week, if legitimate reason is provided. Students who cannot meet these criteria should request assignment of a grade of Withdraw (W). The student and instructor will sign a contract specifying the work completed and the work remaining to be completed. To clear the Incomplete, the student must complete ALL requirements by the end of the next term. Students who fail to complete all requirements by this deadline will automatically be assigned a grade of F (Fail). Students who cannot complete all work to clear the I, may avoid an F by contacting the instructor to request a grade of Permanent Incomplete.

Academic Integrity

Cheating:

- a. Submitting material that is not yours as part of your course performance;
- b. Using information or devices that are not allowed by the faculty;
- c. Obtaining and/or using unauthorized materials;
- d. Fabricating information, research, and/or results;
- e. Violation procedures prescribed to protect the integrity of an assignment, test, or other evaluation;
- f. Collaborating with others on assignments without the faculty's consent;

- g. Cooperating with and/or helping another student to cheat;
- h. Demonstrating any other forms of dishonest behavior.

Plagiarism

- a. Directly quoting the words of others without using quotation marks or indented format to identify them;
- b. Using sources of information (published or unpublished) without identifying them;
- c. Paraphrasing materials or ideas without identifying the source;
- d. Unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic material. ***Any form of cheating or plagiarism will result in a 0 on the assignment and referral for academic dishonestly.***

Student Conduct

https://students.georgiasouthern.edu/conduct/files/Code-of-Student-Conduct-21-22-Final-2.pdf?preview=true&site_id=756

Support

Disability-Related Accommodations

Georgia Southern University is committed to providing reasonable accommodations to students with documented disabilities as required under federal law. Disabilities may include ADD or AD/HD, autism spectrum disorder, brain injury, chronic medical conditions, communication disorders, hearing loss, learning disabilities, mobility impairment, psychological disorders, visual impairment or temporary injuries. The purpose of disability accommodation is to

provide equal access to the academic material and equal access to demonstrate mastery of the material.

If you have a disability and need accommodations, please contact the Student Accessibility Resource Center (SARC). You will need to meet with a SARC staff member who can help you gather documentation of your disability or refer you to an appropriate resource for assessment. Once documentation of the disability is approved, SARC staff will provide you with an accommodation letter detailing the approved accommodations which you should present to me so we can discuss and implement your accommodations. Disability accommodations work best starting at the beginning of the semester, but can be approved and started at any point in the semester. Accommodations start at the time the accommodation letter is presented to faculty within reasonable timelines; accommodations are not given retroactively.

SARC on the Statesboro campus is located on the second floor of Cone Hall and the phone number is (912) 478-1566. SARC for Savannah and Liberty campuses is located on the second floor of Memorial College Center and the phone number is (912) 344-2572.

Web site: [Student Accessibility Resource Center](#)

Campus Technical Support

Information about technical support is located in the *Campus Technology* section of this module.

Student Support

Georgia Southern provides academic and student support on all campuses. Please see the *Student Support* page in this module.

Confidentiality

Georgia Southern University asks that you respect the rights of faculty and other students as you participate in the education process, including your use of Folio. Accordingly, when accessing Folio course materials, please respect the privacy and personal information of faculty, staff and other students in academic work such as class lists, discussion board postings, drafts of papers and other work produced in the course.

Course Schedule

[Print Schedule](#)

Schedule of activities and dates

Start	Activity or Description	End/Due Dates
1/8	Orientation – Review	1/14
1/15	Module 1: Introduction to Inclusion	1/21
	Activity: Module 1 Activity	
	Activity: Module 1 Quiz	
1/22	Module 2: Special Education Law	1/28
	Activity: Module 2 Activity	
	Activity: Module 2 Quiz	
1/29	Module 3: High Incident Disabilities	2/4
	Activity: Module 3 Quiz	

2/5	Module 4: SLD/Mild ID	2/11
	Activity: Module 4 Activity	
	Activity: Module 4 Quiz	
2/12	Module 5: Dyslexia	2/18
	Activity: Module 5 Activity	
	Activity: Module 5 Quiz	
2/19	Module 6: Low Incident	2/25
	Activity: Module 6 Quiz	
2/26	Module 7: MTSS/PBIS/Classroom	3/3
	Activity: Module 7 Quiz	
	Complete Midterm	
3/4	Module 8: Parents / Families	3/10
	Activity: Module 8 Activity	
	Activity: Module 8 Quiz	

3/18	Module 9: Design Instruction / UDL / MTSS	3/24
	Activity: Module 9 Quiz	
3/25	Module 10: Collaboration / Co-Teaching	3/31
	Activity: Module Activity	
	Activity: Module Quiz	
4/1	Module 11: IEP	4/7
	Activity: Module Activity	
	Activity: Module Quiz	
4/8	Module 12 P5 Methods	4/14
	Activity: Module Activity	
	Activity: Module Quiz	
4/15	Module 13 AT/IT	4/21
	Activity: Module Activity	
	Activity: Module Quiz 4/8	

	Activity...	
4/22	Module 14 Assessment	4/29
	Activity: Module Activity	
	Activity: Module Quiz 4/8	
	Module 15 TBA	