



HIST 1111

World History I

Summer 2025

Part of Term: See Syllabus

Course Information

Course Description: A survey of World History to early modern times.

Course Prerequisites: See your home institution's prerequisite requirement. If you are unclear about your preparedness for this course, please contact me so we can review the skills, concepts, or resources you need.

Course Co-requisites: None

Modality: Asynchronous

This course is part of the University System of Georgia (USG) eCore collaborative for the delivery of online courses. All courses are taught by instructors from USG institutions and are transferable within the USG, as well as to most regionally accredited schools. eCore general education course outcomes are mapped to equivalent institutional core curriculum courses. Credit hours earned through collaborative courses are transcribed as credit from the student's home institution.

All partner institutions are accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and adhere to the Principles of Accreditation and other policies and procedures pertaining to cooperative academic arrangements. More information on the eCore collaborative can be found on each partner institution's website as well as on the [USG eCampus website](#).

I care about your success. You are invited to contact me during my student office hours. Please contact me if you have questions about the course, assignments, concepts, or general concerns. If you would like to meet with me but cannot make it during my office hours, please contact me so that we can find a mutually convenient time. You can also email me any time to ask a question by going to the Class List (under Communication in the navigation bar) and selecting 'Send an email' from the dropdown menu next to my name.

NOTE: Please use the internal course Email for general correspondence. I provide my external Email address for emergencies only. I cannot answer questions, accept assignments, or discuss grades via external Email so please use it for emergencies only.

Response Time: Unless you are notified otherwise, I will work to respond to all student questions and emails within 24 hours during the week and 48 hours during the weekend.

Attendance Verification

This is an asynchronous online course. Attendance in the form of weekly participation and engagement with course materials and completion of assignments by due dates is required.

IMPORTANT - In order to confirm your attendance and participation in this course, you must complete the Mandatory Attendance Quiz AND the Introductions discussion activity. BOTH of these activities are required and can be found within the START HERE module.

Please note: If you don't complete both of these activities, you may be removed from the course for non-attendance.

Identity Verification in Proctored Exam and/or Major Project

This course contains at least one proctored assessment requiring the student to present a government-issued photo ID to verify the authenticity of their participation in the course. Identity may be verified through synchronous completion of a proctored exam or via a major project with a recorded video presentation. In both cases, the student must appear on camera and present a government-issued photo ID to verify identity. Submission of the proctored assessment or major project is required to successfully complete this

course. In courses requiring only one proctored assessment or one major project, failure to fulfill the identity verification requirement will result in a failing grade for the course regardless of the average of other grades. In courses requiring two proctored assessments, failure to complete at least one proctored assessment will result in a failing grade for the course regardless of the average of other grades.

Core IMPACTS Statement

This is a Core IMPACTS course that is part of the [Social Sciences area](#).

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion

Course Objectives

After completing this course, students will be able to:

LO1: Explain the importance of geography and how geography can impact historical

events, issues, and processes.

LO2: Read, interpret and effectively use maps, including the interactive maps in this course, to answer historical questions.

LO3: Identify and evaluate the important historical political, cultural, social and economic movements, historical figures, and events that characterize the development of the great world civilizations from antiquity through the 1500 C.E.

LO4: Explain the ways in which history is both an art and a science.

LO5: Analyze various interpretations of world historical events, figures, and issues and explain the ways and the reasons why these interpretations have changed over time.

LO6: Demonstrate an awareness of the relationship of events across cultures, and chronologically order historical events both in the context of the culture in which they occurred as well as in the context of global civilizations.

LO7: Write well-developed and logically organized analytical essays.

LO8: Demonstrate critical thinking skills in reading and writing assignments, including the ability to analyze, synthesize, and interpret primary and secondary sources.

LO9: Distinguish between primary and secondary sources, and analyze at least five major issues using appropriate sources and historical methodology.

LO10: Identify at least three other types of resources besides written records that historians may use to study the past and explain their use to enlighten historical questions using at least three different issues.

LO11: Identify the major historiographical issues associated with the significant time periods, cultures, figures, and events from antiquity through 1500 C.E.

LO12: Identify the major centers of world civilization and their most important characteristics in Europe, the Near and Far East, Africa and the Americas from antiquity through 1500 C.E.

LO13: Identify, using at least three examples, the ways in which world civilizations and cultures interacted with and influenced one and another from antiquity through 1500 C.E.

Course Credit Compliance

This course requires the online equivalent of 2250 minutes of instruction time and an additional 4500 minutes of supporting activities. Use the estimates below to allocate your time in the course, and in addition, plan to work independently for twice the listed time

(approximately).

Activities	Instruction Time
Discussion Postings	700 minutes
Virtual Meetings/chat or audio and video	300 minutes
Course Content Facilitation	700 minutes
Assignments and Quizzes	400 minutes
Major Project	150 minutes

Time Commitment

Taking an online course is not easier or faster. On the contrary, it will take as much time as taking a face-to-face class or more. If you normally go to class 3 hours per week, you will need to devote that same amount of time to your online course. In addition to online time, you should spend time studying and working with course materials several hours per week offline. It will be helpful to set aside regular study time when you can work uninterrupted. Offline time could be spent in composing messages to post online, reading, studying, and working on course assignments.

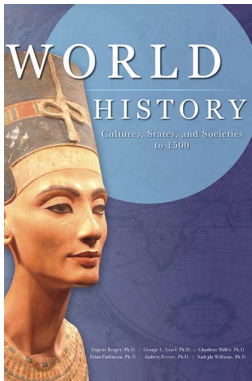
The amount of time it will take you to complete the work for this course will depend on many factors, which will vary with each individual. Review the course calendar and communicate with your instructor to ensure you stay on schedule, keeping up with the lessons and completing your work on time.

To be successful in this course, you will want to:

- Log in regularly to check messages from your instructor and other students.
- Check the Calendar for announcements from your instructor.
- Read online and work on all assignments for each lesson.
- Contribute to discussions and group projects in thoughtful and substantive ways.
- Complete all assignments before the due date.

You may find this course challenging in both its breadth and complexity. Please know that the assignments and learning activities are carefully designed to help you practice and gain mastery over the skills and concepts covered in this course. If you find that you are struggling, contact me or a tutor so we can connect you to helpful resources or new study strategies.

Materials and Resources



World History: Cultures, States, and Societies to 1500

Authors/Contributors: Eugene Berger, George L. Israel, Charlotte Miller, Brian Parkinson, Andrew Reeves, Nadejda Williams

Publisher: University Press of North Georgia

Edition/Year: 2016

Students can access this free resource in the course for no additional cost.

Additional Materials

Permitted Optional Materials for Proctored Exams

- 1 page of 8.5" x 11" paper, Front & Back, Handwritten
- Blank/scratch paper
- Pen/pencil

Materials for Major Project

The major project in this class will require you to record a video of yourself speaking. Please ensure that you have a working microphone in your computer, a functioning webcam, and anything else necessary you would need to record your video.

Unit Breakdown

The following topics are covered in this course:

- Unit 1: Prehistory & Early Civilizations

- Unit 2: South Asia
- Unit 3: East Asia
- Unit 4: The Greek & Roman Worlds
- Unit 5: Western Europe, Byzantium, and Islam
- Unit 6: Africa & The Americas
- Unit 7: Central Asia, Western Europe, and Byzantium

Academic Calendar Dates

Important Dates	Date
Registration Begins	Section Registration Begins
First Day of Class	Section First Day Of Class
Late Registration/Add Period	Section Late Registration/Add Period
Drop Period	Section Drop Period
Student Participation Deadline	Section Student Participation Deadline
Midterm Exam Period	Section Midterm Exam Period
Last Day to Withdraw	Section Last Day To Withdraw - Receive A W Grade
Last Day of Class	Section Last Day Of Class
Final Exams	Section Final Exams

Participation

You are expected to participate in ongoing discussions of the lesson topics and to regularly interact with other students and your instructor.

Your instructor is committed to supporting a safe learning environment in which multiple views are recognized and supported. Please do your part to create a positive, courteous class culture based on mutual respect and support of your classmates' learning. To this end, please:

- Be polite and respectful of your instructor and classmates in all your communication.
- As in the traditional classroom, polite academic disagreement is welcome. Challenge ideas but respect the person.
- Submit assigned work on time.
- Keep your instructor informed of your status.
- Address your instructor as Professor or Doctor.
- Use correct grammar and punctuation in all your communication.
- Use your instructor's feedback to support your learning process.

Weighted Course Average Formula

Category	Weight	Description
Attendance Verification	1%	Includes the Mandatory Attendance Quiz and Introductions discussion.
Discussions	30%	You will have 7 discussions. Each discussion requires an initial post and at least two peer responses. Please see the schedule section of the syllabus for due dates.
Quizzes	19%	You will have 7 quizzes consisting of 20 randomized questions. You are allowed 3 attempts with the highest score being recorded in the gradebook. Please see the schedule section of the syllabus for due dates.

Category	Weight	Description
Essay Assignment	15%	This course includes a writing assignment which should be a minimum of 1,000-1,250 words, or four to five pages in length. It should use the primary and secondary sources listed in the assignment as material to build the essay around. Please see the schedule section of the syllabus for the due date.
Major Project	20%	There is one Major Project in this course. Please see the schedule section of the syllabus for the due date.
Final Exam	15%	Your final exam is not proctored. Please see the schedule section of the syllabus for exam dates.

Grading and Standards

Grade Scale

The academic credit you receive for your work in this course is not based on participation or completion. Credit is earned by demonstrating your ability to correctly apply your understanding and fulfillment of the course learning objectives.

Perspective, knowledge, skills, and experiences are unique to each student in this course. Regardless of your familiarity with the course topics, you will face challenges with the material at some point during the term and will almost certainly need to spend more time on some topics than others. If your efforts do not yield the desired results, please do not hesitate to contact me or the eCampus tutors, or to make use of the many resources available for this course. I'm confident that, with the right assistance, each student has the potential to learn and excel at even the most challenging skills and learning objectives in the course.

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 0-59%

The Grade of "I" (Incomplete): The grade of "I" is given only to students whose completed coursework has been qualitatively satisfactory but who have been unable to complete all course requirements because of illness or other extenuating circumstances beyond their control. The instructor retains the right to make the final decision on granting a student's request for an "I."

Grade Turnaround

Unless otherwise noted, all assignments and assessments will be graded within one week's time. Your instructor will provide comments along with grades as necessary for feedback. Please take the time to read instructor feedback carefully to improve on subsequent graded assignments.

In the online environment, problems associated with power outages, networks being down, and ISP troubles inevitably result in legitimate reasons for delays. If you have a service interruption or technical issue, contact the 24-hour USG D2L Help Center in case there might be an alternate solution. Also, let your instructor know as soon as possible.

To mitigate delays caused by service interruptions, plan ahead and avoid procrastination to ensure that you're prepared to submit academic work by the stated deadlines. Students who repeatedly turn in late work may be subject to penalties.

TurnItIn

Assignments submitted in this course may be submitted to TurnItIn. Students and faculty can use the similarity report generated by TurnItIn to determine if you have used sources appropriately.

Rubric Evaluation Criteria

For each Discussion, Assignment, Project, and Essay (whether Rough Draft or Final Draft), the specific criteria on which you will be graded are clarified in a rubric linked to the activity. Familiarize yourself with each rubric as you begin the corresponding assignment, so you clearly understand the requirements.

Future Use of Student Work

Work submitted within this class may be utilized as an example in future classroom settings. Your name and other personally identifying information will be removed from the work prior to future use.

Academic Honesty

(Acknowledgement is hereby given to Georgia State University on whose policy this is based).

As members of the academic community, all students are expected to recognize and uphold standards of intellectual and academic integrity. The University System of Georgia assumes as a basic and minimum standard of conduct in academic matters that students be honest and that they submit for credit only the products of their own efforts. Both the ideals of scholarship and the need for fairness require that all dishonest work be rejected as a basis for academic credit. They also require that students refrain from any and all forms of dishonorable or unethical conduct related to their academic work.

In an effort to foster an environment of academic integrity and to prevent academic dishonesty, students are expected to discuss with faculty the expectations regarding course assignments and standards of conduct. In addition, students are encouraged to discuss freely with faculty, academic advisers, and other members of the academic community any questions pertaining to the provisions of this policy.

Violation of the Academic Honesty Policy can result in failure of the assignment, failure of the course, and/or further consequences from the student's home institution. Ignorance of this policy is not an excuse or a means to repeal a charge of academic dishonesty. For more information, visit [eCore Academic Honesty Policies and Procedures](#).

[Definitions and Examples of Academic Misconduct](#)

Helpful Links

[Academic Help](#)

[ADA Accommodations](#)

[Student Privacy and FERPA](#)

[Technical Requirements & Support](#)

[To Submit a Student Complaint](#)

[To Appeal a Grade](#)

[To Withdraw from a Course](#)

[To Review the eCampus Academic Honesty Policy](#)

[To Know the Campus Carry/HB 280 Policy](#)

To report a course error, please submit the **Module Survey** located within the lesson content in GoVIEW.